

**Richard E. Clark**  
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Richard Clark is Professor of Educational Psychology and Technology in the Rossier School of Education at the University of Southern California where he directs the Center for Cognitive Technology (<http://cogtech.usc.edu>). He is the author of three recent books *Learning from Media: Arguments, analysis and evidence*. (2001, Information Age Publishers); *Handling Complexity in Learning Environments: Research and Theory* (2006, Elsevier) and *Turning Research into Results: A guide to selecting the right performance solutions* (2002, CEP Press) which received the International Society for Performance Improvement Award of Excellence. In recent years he has received the Thomas F. Gilbert distinguished professional achievement award and a Presidential Citation for Intellectual Leadership from ISPI, the SITE Foundation Excellence in Research Award, the ASTD research study of the year award for his work on performance incentives and the Socrates award for excellence in teaching from the graduate students at USC. He is a member of the U.S. Army Distance Learning Subcommittee, an elected Fellow of the American Psychological Association (Division 15, Educational Psychology), and the Association of Applied Psychology and is a Founding Fellow of the American Psychological Society. His current research interests include the translation of social science research into human performance improvement practice, cognitive load theory for multimedia training design, the development of the Guided Experiential Learning training design system for adults and the use of Cognitive Task Analysis to capture and teach the complex knowledge used by advanced experts in all fields.

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