


Lesson Plan – Cities

Standard: Study of Cities

Objective: Students will define the features of a city after viewing pictures and reading text materials. They will build a model of a city.

Model of Teaching: Advance Organizer

<p>Introduce the Advance Organizer</p>	<p>T - Present several postcards depicting pictures of cities:</p>  <p>T - Look at these postcards I received from a friend who visited these places. What do you notice about these places?</p> <p>S - They are cities.</p> <p>S - They're big cities like Los Angeles.</p> <p>T - Today, we are going to learn about the features or characteristics of cities. We are going to study these features (Teacher displays chart identifying the advance organizer on the board and reads the features).</p> <ul style="list-style-type: none">• Cities have a government.• Cities provide goods and services.• Cities have problems.
<p>Practice with the Advance Organizer</p>	<p>T - Let's consider the city in which we live - Los Angeles. How are laws made in our city?</p> <p>S - The Mayor and those other people make laws.</p> <p>T - How do we get the things we need in our city?</p> <p>S - We go to the mall.</p> <p>T - What is a problem people living in Los Angeles have?</p> <p>S- Traffic!</p>

<p>Apply the Advance Organizer</p>	<p>T - We are going to compare two cities: Los Angeles and San Francisco. We will watch the "All About Cities" video. What will you be looking and listening for as we watch the video?</p> <p>S - Government, good and services, and problems.</p>												
<p>Share and Summarize</p>	<p>T - Let's use this chart to record the information you have identified about cities.</p> <table border="1" data-bbox="558 464 1516 701"> <thead> <tr> <th>GOVERNMENT</th> <th>LOS ANGELES</th> <th>SAN FRANCISCO</th> </tr> </thead> <tbody> <tr> <td>GOODS AND SERVICES</td> <td></td> <td></td> </tr> <tr> <td>UNIQUENESS</td> <td></td> <td></td> </tr> <tr> <td>PROBLEMS</td> <td></td> <td></td> </tr> </tbody> </table> <p>T - Students provide examples for the chart.</p> <p>T - Looking at our completed chart, let's answer these questions:</p> <ul style="list-style-type: none"> • How are cities governed? • How do cities provide goods and services? • What problems do cities face? <p>T - What statements can we make about cities and how they operate or run or they provide people who live there?</p>	GOVERNMENT	LOS ANGELES	SAN FRANCISCO	GOODS AND SERVICES			UNIQUENESS			PROBLEMS		
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