

Lesson – Note Ambiguity

STANDARD:

Objective: Students will identify (note) the discrepancies, missing parts, unclear aspects of a fiction and nonfiction text. They will describe what is missing and why it is vital to complete the comprehension of text material.

Focus	Thinking Skills	Content	Product

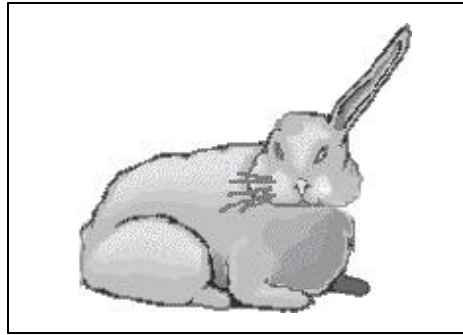
Lesson Status

Introductory	Developmental	Culminating
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MODEL OF TEACHING: Direct Instruction

State the Objective

T – Look at the picture. What is wrong with it?



S – It is a bunny, but is missing parts.

S – Yes, its missing an ear, whiskers, and fluff on it's tail.

T – When we notice that something is missing or unclear, we define it as an ambiguity. Today we are going to learn how to note or recognize ambiguity or things that are missing or unclear in written text.

Demonstration

T – I'm going to show you how I identify or recognize ambiguity or unclear or missing parts of ideas, in a written story.

T – First I'll read the story.

She was walking very slowly in the rain. She was wearing a rain hat and holding an umbrella. However, she was not wearing shoes. The sun was shining and it was very wet and cold.

	<p>T – I ask myself: What seems ambiguous or unclear? The fact she is not wearing shoes in the rain is unclear? The fact that the sun is shining but it is cold is unclear or it describes something that is not usual. I have noted or recognized the ambiguity in the story. Now I have to ask myself: Why is it important to recognize or note the ambiguity? How can I explain or find information to explain the ambiguity?</p>
<p>Check for Understanding</p>	<p>T – What does the word ambiguity mean?</p> <p>S – It’s something that is not clear. S – It’s something that does not happen usually.</p> <p>T – Why is it important to recognize or note the ambiguity?</p> <p>S – It helps us to understand why something is not clear or make sense.</p> <p>T – How can you verify or check the ambiguity?</p> <p>S – Ask someone. S – Read another story or get more information.</p>
<p>Structure Practice</p>	<p>T – Let’s read these two pages of text about the same topic: <input type="text"/> We’ll read <i>page A</i> and then we’ll read <i>page B</i>. We are going to find, recognize, or note the ambiguity between these two references.</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;"> <p>A</p> <div style="border: 1px solid black; width: 150px; height: 60px; margin: 0 auto;"></div> </div> <div style="text-align: center;"> <p>B</p> <div style="border: 1px solid black; width: 150px; height: 60px; margin: 0 auto;"></div> </div> </div>
<p>Guided Practice</p>	<p>T – You are going to read this information about <input type="text"/>. You will note the ambiguities in the text and make a list of them. Next you will read a completely different text on the same subject to <u>locate information to clarify the ambiguities you identified.</u></p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; width: 150px; text-align: center;"> <p>Text</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> </div> <div style="border: 1px solid black; padding: 5px; width: 150px; text-align: center;"> <p>List of Ambiguities</p> </div> <div style="border: 1px solid black; padding: 5px; width: 150px; text-align: center;"> <p>Text to verify or clarify ambiguities</p> </div> </div>
<p>Independent Practice</p>	